



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

BALASAHEB DESAI COLLEGE, PATAN

VIKRAMNAGAR, PATAN, TAL.- PATAN, DIST-SATARA

415206

www.bdcpc.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Koyana Education Society Patan, the parent institute, was established in 1967 with the objective of offering education to the deprived area of Patan Tehsil. Presently, the Sanstha has 26 education centers in the Patan Tehsil. Balasaheb Desai College, Patan was established in June 1969. Its mission is to impart higher education to youths residing in Patan Tehsil and to strive for excellence in higher education by preparing the students capable of working towards well-being of the self, Society, Nation, humanity at large and the living beings on the earth. The institute also tries to inculcate among students the civic, moral and spiritual values. Keeping in mind the Sanstha's slogan, "*Dnyan Dipen Bhaswata*," or enlightening lives through education, the institute has played a significant role in bringing about change in the rural and hilly area through higher education since its establishment.

The institute is located in the rich biodiversity of the Western Ghat, rural, hilly area having pleasant & eco-friendly atmosphere. It has now become a center of innovation in the field of higher education in this area. The Institute is fulfilling the educational needs of the socio-economically backward, rural, earthquake prone, hilly area of Patan Tehsil. It is multi-faculty; co-education institution. The institute has 10.3 acre green campus with built-up area 10,438 sq. mt. well-developed infrastructure with all required educational amenities. The Institute offers 23 Programs (UG-17 & PG-06).

Programmes	Name of the Stream	3rd Cycle	4th Cycle
UG Programme	Science & Technology	03	07
	Humanities	07	07
	Commerce & Management	02	03
PG Programme	M.Sc.	01	01
	M.A.	01	04
	M.Com.	01	01
COC Courses	All UG Programmes	03	71

- Amount of Rs. 29.5 Lakhs has been received under DST-FIST program and DBT- India has sanctioned Rs. 43.65 Lakhs under DBT-STAR Scheme
- The Institute has completed 01 major, 02 minor, 04 students research projects & travel grants funded by UGC and other agencies during last 5 years, worth Rs. 14.75 Lakhs.
- The institute expended Rs.4.03 Cr on academic & physical facilities in last five years.

Institute has completed Green, Energy, Gender, AAA & ISO audits from external agencies.

Vision

To make the Institution an esteemed center of higher education and research, in the context of the NEP – 2020 and global knowledge competition and to contribute to the sustainable development of the society.

“Dnyan Dipen Bhaswata” i.e. enlightening the lives with education is the motto of our parent institute

Koyana Education Society, Patan. In tune with the vision and mission of parent institute, college is opened with the vision of transforming the life of rural, hilly, earthquake prone population through quality higher education. IQAC & college governing body work hand in hand to achieve institutional goals. As per the changing scenario of higher education and in contest of new education policy-2020, IQAC plays a catalyst role in the college for quality sustenance and enhancement and to make the institution an esteemed center of higher education and research.

Mission

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To strive for excellence in higher education by preparing the students capable of working towards well-being of the self, society, nation, humanity at large and the living being on the earth; to inculcate in them the civic, moral and spiritual values.

Objectives

1. To develop cognitive skills and competencies among the students.
2. To promote research for the sustainable development of the society.
3. To keep pace with the ever changing educational, scientific, social, economic and environmental scenario in the national and global context.
4. To promote innovation and establish various kinds of mechanisms for the quality improvement of the higher education.
5. To start need-based, skill-oriented, inter-disciplinary academic programs and courses in the context of the 'situatedness' of the institution.
6. To focus on new teaching-learning methods, to evaluate learning outcomes and to use ICT for the quality enhancement of the education.
7. To strive for students' placement and self-employment.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Involvement of almost all students in 71 Career Oriented/ Soft Skill/ add-on/ Value added Courses.
- Remarkable representation of faculties in University Bodies-BOS & Academic Council
- Participation in NIRF, AISHE, ARIIA, ISO
- Well Qualified and Research oriented faculties.
- Ample number of research guides.
- Well-structured and adequate physical infrastructure.
- Facilities for students – Well-equipped Indoor Sports Complex, Language Lab, Student Facilitation Center, Multimedia Center, Cultural Department, AC Auditorium, Meditation Center, NSS, NCC, Competitive Examination Center, Open Gym, Commerce lab.
- Beautiful Green Campus
- Transparent & Robust Admission Process.

- Web Radio 'Radio Patan'
- Registered Alumni Association
- Use of renewable energy-Solar Panel
- Enriched digital Library
- Students prizes in *Avishkar* Research Competition, College Magazine Competition, University Merits/ Sports/ Cultural, Quiz & Model Competition.
- PG Departments-M.A./M.Com./M.Sc.
- University Recognized Research Lab
- Society oriented outreach Programmes
- Botanical garden with Fernery & Nursery.
- E- resources for ICT based Teaching-Learning
- Good number of functional MOU's

Institutional Weakness

- Natural Calamity prone location
- Due to Earthquake prone, rural and hilly area, limited scope of industrial area for placement.
- Poor public transportation facility for students.
- Lack of local industries & NGO's for resource mobilization.
- Recruitment of temporary (teaching and non-teaching) faculty due to government policy.

Institutional Opportunity

- To enhance more programme specific options at PG level.
- To strengthen Infrastructural Development.
- To construct separate Library building
- To work for Innovation & Incubation
- To increase number of research publications.
- To increase financial contribution of Alumni

Institutional Challenge

- To run Non-grant courses.
- To increase progression of students in higher education.
- To recruit regular teaching and non-teaching staff.
- To strengthen Placement and Career Counseling Cell and to improve students placement.
- To grab government schemes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Institute is permanently affiliated to Shivaji University, Kolhapur and the curriculum is prescribed by the University for 23 conventional UG & PG programs.

- The programs have been selected to get adequate academic flexibility, career opportunities and multi-skill development with latest and practical knowledge of the subject.
- The academic calendar, academic diary, teaching plan, academic and administrative meetings, as well as holding regular classes and other curricular activities like seminars, projects, fieldworks, study tours, field visits are used to plan and carry out the curriculum's semester-wise implementation.
- The regular curriculum is supplemented with soft skill, value-added, add-on courses and various co-curricular activities like Lead College Activities, Webinars, Quiz, guest lectures, workshops, projects, and seminars for the benefit of students' holistic development.
- The teachers updated by participating in training programmes, orientation/refresher courses, FDP, Summer schools, short-term courses, conferences, symposia, seminars, workshops, and MOOC courses.
- As a member of the Board of Studies (BOS) and subcommittees, 15 faculties contributed to the development of the university and autonomous college curricula. Principal Dr. S. D. Pawar served as the coordinator for social science at university.
- For the students' overall development, the institute has designed and developed 71 career-oriented, add-on, certificate, and value-added courses.
- The cross-cutting issues like Professional Ethics, Gender equity, Human Values, Environment and Sustainability are addressed in the curriculum of university and various college certificate courses.
- 03 university sponsored 'Revised CBCS Syllabus Workshops' were organized. Faculties also participated in syllabus workshops held by other institutions.
- IQAC has made genuine efforts during the COVID-19 pandemic to train faculty members in ICT-based education by organizing FDPs. The institute has improved its use of contemporary teaching learning aids like LCD projectors, laptops.
- For effective online teaching, particularly during the pandemic, faculties have created more than 600 video lectures, YouTube channels, blogs, Google classrooms, website, and WhatsApp groups.
- IQAC created a feedback system to enhance curricular practices. It collects and analyses the feedbacks from the stakeholders and takes the necessary actions for improvement. The feedback is made available on the institute website.

Teaching-learning and Evaluation

- The admission procedure is transparent, well-organized, and compliant with the policies of the State Government and affiliated University on proper reservation.
- In Patan Tehsil, our institute is the only center with UG and PG programmes. "Admission to All" is our policy.
- The institution takes into account student diversity in the teaching and learning process
- The faculty members are experienced and well-qualified. 21 faculties were awarded doctoral degree, & 14 qualified SET/NET.
- Institute has 23 ICT based classrooms, 16 well equipped laboratories including language lab and commerce lab to enrich teaching-learning process.
- Institution has adopted various student-centric teaching methods like experiential learning, collaborative learning and participative learning through guest lectures, seminars, group discussion, laboratory demonstration, science exhibition, field projects, survey method, role-playing, field visits, excursion tours, industrial visits, skill development programs etc.
- The institute has built a spiritual center with a meditation hall & yoga center for students' mental wellbeing.
- Introduction of semester pattern allows for continuous evaluation of students through unit tests, quiz, home assignments, group projects, research projects, seminars etc.

- The academic calendar, which includes Continuous Internal Evaluation (CIE), curricular, co-curricular & extracurricular activities are planned and implemented by IQAC.
- To build a transparent and reliable CIE system regarding frequency and diversity of tests, reformations are made. Hence, well-planned academic calendar is followed strictly.
- The performance of the students in the internal examination (CIE) is conveyed to the students.
- The external examinations are conducted as per the University schedule. University rules & regulations are followed strictly.
- The answer sheets of the students of the first year University examinations are evaluated in the college through Central Assessment Program (CAP) center and confidentiality is maintained in the whole process.
- Examination committee resolves grievances related to examinations as per rules and regulations of the University in time.
- Program outcomes (POs), and course outcomes (COs) are defined by the institute and are well-communicated to teachers and students in advance.
- Attainment of COs was ensured through various evaluation methods that help to achieve POs ascertaining the quality of teaching learning process.
- The average passing rate across all programmes is 83.17%.

Research, Innovations and Extension

- Institute has a policy to promote research culture. The research committee monitors research activities in the college.
- Amount of Rs. 29.5 Lakhs has been received under DST-FIST program and DBT- India has sanctioned Rs. 43.65 Lakhs under DBT-STAR Scheme
- The Institute has completed 01 major, 02 minor, 04 students research projects & travel grants funded by UGC and other agencies during last 5 years, worth Rs. 14.75 Lakhs.
- Out of 24 faculties, 21 are awarded Ph. D. & 11 faculties are working as research guides under whose guidance 12 students got awarded Ph. Ds. & 28 are pursuing the same.
- Facilities like adequate stationery, computers, internet, & duty leave to attend RC/OC are provided to the faculties.
- Faculty conducts interdisciplinary research work and outcomes are visible through their 120 number of publications in peer reviewed journals. Reputed publications strengthen our teaching-learning process.
- 68 books/ Chapters with ISBN are published by the faculties.
- Institute organized 08 webinars on different topics.
- Formal 26 MOUs and Linkages have been established with various organizations.
- NSS & NCC unit of the institute organized 118 extension & outreach activities for society.
- Institute organized district level Avishkar Research Competition.
- Institute, faculty & students received 118 awards in various events.
- Institute organized 70 workshops on several cross-cutting issues including IPR & Industry-Academia Innovative practices.
- The college congratulates faculty, staff, & students for their exceptional accomplishments in the social & academic spheres.
- Workshops & seminars are jointly organized by departments.
- Faculty & students have access to support facilities for conducting research.
- To accomplish social responsibilities, NSS & NCC conduct extension activities to address issues on subjects like Gender, Environment, Save Girl Child, Water Conservation, Blood Donation, Blood Group Detection camps, River Conservation, Tree Plantation, Cleanliness, National Voter's Day Celebration,

Voter's Awareness Rally, Health check-up camp, Rehabilitation of Flood Affected Village, financial help to landslide affected people, War Demo.

- An institute arranges activities platforms like the Save Girl Child Campaign, anti-superstitious programmes like Vidynan Vahini, and AIDS Awareness Rally to ensure the overall development of students. These programmes educate students about social concerns like social imbalance, gender inequality, and illiteracy.

Infrastructure and Learning Resources

- The institute campus is of 10.3 acres with a built-up area of 10438 sq. mt. It has a well-developed infrastructure with necessary educational amenities.
- To support academic and non-academic activities, main building consists of Administrative Office, Principal's Cabin, spacious Library, 15 departments, AC Auditorium hall, Meditation center, Multimedia room, 33 classrooms (23 ICT enabled) and 14 laboratories, ladies room, ramp for differently-abled students, 01 seminar hall, faculty common room, IQAC room, 03 Computer laboratories, Language lab, Commerce lab, Examination Department, NSS, NCC Rooms, Separate Competitive Examination center.
- There is sufficient parking area for two wheelers & four wheelers.
- The institute features separate hostels for boys & girls, canteen, lounge for students, & student facilitation center.
- The institute has an expansive outdoor sports field, an indoor gym, & an open-air gym.
- Institute has Wi-Fi facility with 100 MBPS broadband internet connectivity.
- There are 39 CCTV cameras on campus. Most departments, library, & office have battery backup.
- Waste water management System, vermicomposting, & "Solar Power Plant" have been installed.
- There are five RO/UV/Filtered drinking water units.
- The LIBMAN programme is updated to version 3.0 by Central Library. 33,255 print books, 18221 text books, 15034 reference books, 1389 bound volumes, 31 journals, 41 periodicals, 150 CD-ROMs, 5 manuscripts, and 13 newspapers are also included. Through N-List, access to 6000 e-journals and 31,50,000 e-books is provided. Library has INFLIBNET database. Remote access facilities are made available, similar to OPAC & M-OPAC.
- Institute has defined policies for maintenance of physical and academic support.
- Institute developed new infrastructure facilities and has provided furniture and equipment. Maintenance contracts are also formulated.
- The institute has 03 computer laboratories, a language laboratory, and Commerce laboratory. Institute possesses 163 computers, 02 Laptops, 42 printers, 14 Scanners, 2 Xerox machines and 02 LED TVs, 02 servers.
- CMS office, Libman, Language Lab & Exam softwares are installed.
- In addition to the regular tasks that gymkhana performs, we build gymkhana to offer space, resources, and training that benefit society.
- There is a Defense Recruitment Training Center at the institution (DRTC).

Student Support and Progression

- The institute has different committees like a grievance redressal cell, placement cell, guidance cell, and several welfare programmes like the Earn & Learn programme, & *Dattak Palak* Scheme.
- The institute offers a variety of PG alternative courses for students' vertical development.

- Miss Kanchan Kumkar stood first in B. Sc. university exam in Chemistry & Miss Poonam Kate stood first in B. A. Hindi university exam, while 12 other students got University Merit Scholarships.
- 152 students received prizes in Sports, Cultural and Avishkar competitions.
- Institute publishes an annual college magazine, '*Daulat*', to appraise academic achievements and to provide a platform for students' creativity. '*Daulat*' received 3rd prize in 2018-19 at university level competition and consolation prize in 2021-22.
- 22 students received university prizes for their articles in *Daulat*.
- Numerous scholarship options are available, including freeships for SC/ST/OBC/EWS students, Concession and Installment in admission fees, & Institutional Scholarship to meritorious students.
- On and off campus placement helps students in placing them in Government & Non-Government services & private companies.
- Institute runs '*Vainateya*' wallpaper activity to encourage students' writing & presentation skills.
- The Registered Alumni Association raised Rs. 6,41,861/- for the development of the institution.
- Every year, the institute publishes '*Koyana Parv*', a booklet of Alumni information to strengthen the bond between Institute and Alumni.
- Students got benefited from the Competitive Examination Centre run by the institute.
- Institute has transparent mechanism for timely redressal of student grievances.
- Efforts are made to improve employability of students through skill and knowledge based 71 Add-on and value added courses.
- 13 Faculties have received various prestigious awards and recognitions.
- For students' holistic development, the institute has organized student centric activities like Avishkar Research Competitions, NCC & NSS Camps, University Sports, Youth Festivals, IQAC Festival.

• Sports Achievements (76)

Year	International	National	Inter University	University
2022-23	00	01 Gold	00	13
2021-22	01 Gold	01 Gold	01 Silver	10
2020-21	-	-	-	-
2019-20	00	00	02 Silver Bronze	23
2018-19	00	00	00	09
2017-18	00	00	00	15

The dashes shows that the competitions were not conducted due to Corona Pandemic in that period.

Governance, Leadership and Management

- Koyana Education Society, Patan is a well-known educational Institution in the region. It is a parent institute catering education to the needy and economically weaker section of the society.
- The institute's vision and mission statements are clearly stated and effectively upheld by all of its stakeholders.

- The proper and timely guidance by the Management and the College Development Committee (CDC) created encouraging atmosphere in the institute. The Principal is in charge of coordinating the implementation of the perspective plans of the IQAC, CDC, and management.
- In order to work efficiently and execute decentralized and participatory governance, the institute has administrative and gymkhana committees.
- For continuous improvement of the quality & achieve academic excellence, IQAC held 16 meetings in which 29 resolutions are passed during last five years.
- For participative management & implementation of the policies, the Institute provides representation for Heads, faculties, and student representatives from 'College Student Council' on several academic & administrative committees.
- The participative management is reflected in the activities like National/International Webinars, University level Youth Festival, *Avishkar* Research Competition, Youth Festival Training Workshop & *Unnat Bharat* Scheme.
- For effective teaching-learning process, IQAC deliberately designed academic diary. Principal monitors academic diaries & PBAS/ASAR/CR
- Management has appointed teaching and non-teaching staff on permanent and temporary basis according to government rules and regulations.
- Institute has various welfare measures like Credit Society, Welfare Fund Scheme, Group and Medical Insurance for staff and students.
- Institute carries out internal and external financial audits.
- Academic, administrative and financial work is fully automated with CMS Software, LIBMAN 0.3, Language Lab & Examination Software.
- The documents related to the Perspective Plan of the institute & its deployment is uploaded on website.
- Faculty Development Programmes (FDP) are organized for staff.
- Institute offers financial support & duty leaves for attending RC/OC/seminar/workshops/conferences & also provides Medical Leaves.
- Major recommendations of the previous NAAC Peer Team are fulfilled.
- Institute participates in NIRF, AISHE, ARIIA.
- Institute is ISO certified with ISO-9001:2015
- The institute got sanctioned grants from DBT-STAR scheme & received funds from DST-FIST, CSR, Research Project & UGC travel grants.
- Institute generates fund from non-government agencies/NGO/philanthropists of the society.

Institutional Values and Best Practices

- Institute maintains Green Campus, ensures Energy Conservation and conducts energy audit.
- Institute organized different Gender Equity Promotion Programs.
- Institute has separate ladies room with Vending Machine facility.
- BCA & B.Com. (IT) department students have unique dress code.
- Number of girl students is remarkable.
- Security is provided through security guards, discipline committee & 39 CCTV surveillance.
- 18 kw Solar Power Plant is installed as source of renewable energy.
- Efforts are made for 'Carbon Neutrality' through Tree Plantation in & off the campus, practicing days like 'No Vehicle Day' and use of one-side blank pages for printing. Administration is partially paperless and e-communication is preferred.
- Bio-degradable waste is recycled in Vermicomposting Unit. Proper disposal of laboratory waste water is carried out.

- Institute has developed rain water harvesting, drip irrigation in campus.
- Institute has made MOUs with Digital Computers, Patan, for E-waste management.
- Patriotism is inculcated through celebration of National Days, felicitation of Ex-service men and their spouse, national anthem recitation, cultural programs, commemorative days of renowned Indians.
- Institute conducts 71 certificate courses offering values like gender equity, professional ethics & other soft skills and life skills.
- Institute takes initiatives to inculcate among the students social values through programs like constitution pledge, conflagration pledge, anti-drug pledge.
- Consumption of tobacco & use of plastic are prohibited in the campus.
- Institute organizes programs like voter awareness, eradication of superstitions, Constitutional & fundamental rights, moral & ethical values, & road safety programs.
- Institute organizes programs so as to sensitize students towards regional, cultural, linguistic & socio-economic issues.
- Institute provides ramps, wheel chair for differently-abled students. Signage and writer is provided in examination if required.
- Code of conduct is displayed on the website and in Campus.
- Institute has organized 118 different activities in collaboration with MOU & NGOs.
- **"Honoring Ex-Service men, their Mothers & Wives (*Veer Mata ani Veer Patni*) & War Demo" & "Disaster Management"** are two significant Best Practices of the institute.
- **'Radio Patan'** program is the distinctive feature of the institution, in the context of the situatedness of the institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BALASAHEB DESAI COLLEGE, PATAN
Address	Vikramnagar, Patan, Tal.- Patan, Dist-Satara
City	Patan
State	Maharashtra
Pin	415206
Website	www.bdcpl.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shirishkumar Dhondiram Pawar	02372-283047	9527311805	02372-283047	str_bdcpl@rediffmail.com
IQAC / CIQA coordinator	Prashant Yashvant Phadnis	-	9421204056	-	pyphadnis@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-01-1970	View Document
12B of UGC	16-01-1970	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vikramnagar, Patan, Tal.- Patan, Dist-Satara	Hill	10.3	10438

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C.	Marathi	30	29
UG	BA,Hindi	36	H.S.C.	Hindi	45	41
UG	BA,English	36	H.S.C.	English	15	15
UG	BA,Economics	36	H.S.C.	Marathi	30	28
UG	BA,History	36	H.S.C.	Marathi	40	39
UG	BA,Political Science	36	H.S.C.	Marathi	40	38
UG	BA,Geography	36	H.S.C.	Marathi	40	33
UG	BCom,Commerce	36	H.S.C.	Marathi	288	283
UG	BCA,Bachelor Of Computer Application	36	H.S.C.	English	80	39
UG	BSc,Chemistry	36	H.S.C.	English	80	66
UG	BSc,Physics	36	H.S.C.	English	20	13
UG	BSc,Zoology	36	H.S.C.	English	20	11
UG	BSc,Microbiology	36	H.S.C.	English	24	20
UG	BSc,Mathematics	36	H.S.C.	English	12	6
UG	BCom,B Com It	36	H.S.C.	English	120	34
UG	BSc,Statistics	36	H.S.C.	English	12	0
UG	BSc,Botany	36	H.S.C.	English	12	0
PG	MA,Marathi	24	B.A.	Marathi	25	9

PG	MA,Hindi	24	B.A.	Hindi	50	6
PG	MA,Economics	24	B.A.	Marathi	50	11
PG	MA,Political Science	24	B.A.	Marathi	50	11
PG	MCom,Commerce	24	B.Com.	English	50	37
PG	MSc,Chemistry	24	B.Sc	English	22	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				12				28			
Recruited	2	0	0	2	11	1	0	12	8	2	0	10
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	11	16	0	27
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				40
Recruited	23	0	0	23
Yet to Recruit				17
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	11	1	0	5	2	0	21
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	16	0	27
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	0		0	
		Others		Total
		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1065	0	0	0	1065
	Female	1132	0	0	0	1132
	Others	0	0	0	0	0
PG	Male	110	0	0	0	110
	Female	127	0	0	0	127
	Others	0	0	0	0	0
Certificate / Awareness	Male	731	0	0	0	731
	Female	848	0	0	0	848
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	110	118	105	115
	Female	93	121	121	119
	Others	0	0	0	0
ST	Male	1	1	1	2
	Female	1	2	1	3
	Others	0	0	0	0
OBC	Male	112	141	136	113
	Female	124	134	135	147
	Others	0	0	0	0
General	Male	931	1014	908	861
	Female	922	1028	1006	1010
	Others	0	0	0	0
Others	Male	123	74	72	64
	Female	144	70	73	61
	Others	0	0	0	0
Total		2561	2703	2558	2495

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The Vision of National Education Policy is to provide high quality education to develop human resources in our nation as global citizens, is well taken by the institute. In the context of NEP 2020 institute revise its vision mission objectives. To promote NEP and its awareness institute organized workshop on NEP-2020 and also implement it. Faculties were also participated in such workshops organized by other institutes. University is proactively working on the suggestions and its implementation given in the NEP. Presently, Shivaji University, Kolhapur is in process of revision of its curriculum for students admitted in session 2022-23 onwards, in which provision will be made to offer</p>
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	<p>minor degrees in the fields other than the parent discipline. Being a university affiliated institute we follows all the guidelines regarding implementation of NEP laid down by university. Academic programmes are being redesigned to include Multidisciplinary /Interdisciplinary courses as subject elective courses. All Academic programmes are being selected in such a way that students get maximum academic flexibility. As per NEP 2020, faculty members of the institute are made aware of and trained for the use of ICT to improve the teaching - learning process and for developing creative and critical thinking with scientific temper among the students. It also encourages technological innovations in teaching and learning process. To get quality education, the institute will work on to develop start up incubation center, technological development center, industry academia linkages and placement cell.</p>
2. Academic bank of credits (ABC):	<p>The Institute follows a choice-based credit system prescribed by the Shivaji University, Kolhapur for all of its programmes. Shivaji University has accepted the new educational policy-2020 and instructed to follow the guideline. As per the guidelines of NEP, for Multiple Entry Multiple Exit (MEME), the Academic Bank of Credit ID (ABC-ID) card is essential. It is a Virtual / Digital store house of the credits earn by the individual student throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving college or university. The Institute has registered on the ABC portal. Our institute has appointed a Nodal Officer and organized a committee for smooth functioning and creating awareness regarding ABC Card registration process. The committee has organized training workshops for entry level UG & PG students. Details of ABC ID are collected and uploaded on online portal of examination section of Shivaji University, Kolhapur. An implementation of Academic Bank of Credits depends upon the guidelines of the Shivaji University, Kolhapur and Higher Education Department of Maharashtra Government. For this purpose, a centralized database along with the database of the College is established. It digitally stores the academic credits earned by the students from various courses so that the credits earned by</p>

	<p>student previously could be forwarded when the student enters into the program again. We are trying to enroll our students on online courses through National Schemes like SWAYAM, NPTEL etc., and is considering for credits earned against elective courses. Revision of curriculum has been started in the year 2022. These revisions are applicable for students admitted in session 2022-23 and onwards.</p>
3. Skill development:	<p>Institute takes special efforts to strengthen the vocational education and soft skills of students. Institute has already been running 21 different skill based certificate courses. Some of them are university approved courses and some are designed by the institute for developing soft skills and personality of the students. These courses promote vocational education along with main stream education. The institute provides value based education to inculcate positivity among the learners regarding, constitutional and universal human values, scientific temper, citizenship, and life-skills etc. The structure of courses ensures that, every student will complete 3 courses during his graduation. In the rural area like Patan tehsil, students have fewer opportunities for getting knowledge based courses and skills which will make them eligible for any kind of job. Hence institute started career oriented courses which can develop the skills of the students. Students are offered diverse skills which has enhanced their ability of employability. Some students are used their entrepreneurship skills to start up their own business and to earn money by utilizing their skills. All..... students of Arts, Science and Commerce faculties are enrolled for different courses as per their interest and relevance. Each course has the convener from the relevant Department. The conveners prepare time-table of their respective courses and make arrangements of expert teachers, and also prepare syllabus of the course, if necessary. The Institute provides all the requirements of the courses along with infrastructure. It also offers remunerations to the course conveners, expert teachers and guest lecturers. The courses are open to all.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institute encourages learning of national language of Hindi by offering UG & PG degree in Hindi and Marathi. The Programmes including essay competition, elocution, debates, webinars and seminars are offered to encourage Hindi and Marathi</p>

	<p>learners. Courses like Hindi Anuwad, Modilipi, Journalism, increase employability and opportunity for students. To promote local languages arts, culture compulsory activities in the curriculum like drama, one act play, story-telling, institute has separate cultural association to look after cultural and traditional programmes. Institute has signed various MoU's like Marashtra Sahitya Parishad, Patan, Kavi Yashvant Pratishthan Chafal, Shahir Bhau Fakkad Sahitya, Kala Pratishthan to develop language activities in the society. To make awareness of local language (Marathi) every year institute organize Bhasha Pandhravada (15 days Marathi language celebration).</p>
5. Focus on Outcome based education (OBE):	<p>The College offers 7 programmes across Humanities, Commerce and Management, Science and Technology. The courses like BA, B Com, B Sc, BCA, MA, M Com, M Sc are available for students. All these programs are designed by affiliating University, keeping in mind the regional and global requirements.). The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills. So these students will contribute proactively to economic, environmental and social well-being of the nation.</p>
6. Distance education/online education:	<p>Due to Covid-19 pandemic, institute has increasingly involved in using the digital platforms for engaging classes, conducting webinars and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Faculties are encouraged to offer MOOCs courses which promote the blended learning system of learning. During COVID-19 pandemic period E-resources are made available through national networks. LCD projectors,</p>

	<p>computers, laptops are used in the classrooms for effective teaching. You- Tube, E- mails, WhatsApp groups, Zoom, Google Meet, Google classroom and College website are used as platform. With these tools and platforms faculties teach, communicate, provide syllabus and study material, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information for the students. Online teaching learning platform has been more used specially during the covid-19 pandemic situation. Study material is available on the Google classroom and You Tube are accessible as per students convenient. Wi-Fi facility is available in the campus for the students and staff. The library provides access to online journals freely available in public domain along with subscribed journals. Xeroxing facility is also available in the library. E-content is made available on the college website and syllabus is available on university website. Online feedback facility for students, parents, alumni, employers is available. The institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) was set up in the College
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Institute has functional ELC club. The constitution of the ELC club is as follows EL Club Members- 1) Dr. S. D. Pawar- Principal- Chairman 2) Dr. G. S. Pattebahadur- Nodal Officer 3) Dr. B. V. Jadhav- Member 4) Mr. B. D. Lohar – Member 5) Mr. Pranav Magar Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Following innovative programmes and initiatives undertaken by ELC • Voter registration awareness programme with the help of Rotary Club of Patan 20/11/2021 • Voter registration orientation programme 22/11/2021. • Voter registration online demonstration programme 24/11/2021. • Voter & democracy awareness programme on the occasion of constitution day 26/11/2021. • National voters day

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>celebration 05/01/2022. • Lecture on Role of voters in democracy 05/01/2022. https://www.bdc.edu.in/Part_A_ELC_Club.php</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>socially relevant initiatives taken by College in electoral related issues • Voter registration awareness poster exhibition programme 22/11/2021. • Voter registration awareness rally 26/11/2021 • Voter registration awareness programme at post Bondri, Tah Patan 19/11/2021. • Study visit to Panchayat Samiti, Patan by students of political science department 08/01/2020. https://www.bdc.edu.in/Part_A_ELC_Club.php</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>1) Name of the Institute - Balasaheb Desai College, Patan 2) Name of the Constituency - 261-Patan Assembly Constituency & 45- Satara Lok Sabha Constituency 3) Number of students above 18 (Nov.2021)- 2560 4) Registered as voter in College programme (Nov.2021)- 1951 5) Remaining students (as on Nov.2021)- 609 Efforts by ELC & institution to institutionalize mechanism register students as a voters • To make aware about the voter registration • To organize programmes regarding voter registration in collaboration with Tehsil Office, Patan • At the time of admission, submission of undertaking by students regarding voter registration.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2561	2703	2558	2495	2458

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	38	37	40	41

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
154.76	116.83	127.70	128.76	66.88

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Every academic year, in accordance with the university academic calendar, IQAC creates institutional academic calendar. Institutional timetable is created as per IQAC calendar. The principal & department heads discuss the implementation of the curriculum during the first meeting of the first term. The department heads then have departmental meetings, create departmental calendar, & assign workload to the faculties. Faculty members keep academic diaries that include annual teaching plans to document how curriculum is taught on a daily basis. The Principal & department heads keep an eye on it. The design of curricular & extracurricular activities is discussed with students during the induction program.

For efficient delivery of the curriculum, the institute uses conventional & ICT-based teaching strategies, & student-centered techniques like group discussions, study tours, field trips, & projects. Unit tests, homework assignments, seminars, & semester exams are used to assess student performance. Students, IQAC, & management are informed of the results analysis.

The institution has a system for ongoing internal review (CIE). The CIE calendar is created as per academic calendar by Examination Committee for internal review. The CIE is announced to students well in advance via notifications, Whatsapp groups, & the college website. CIE used online mode during the COVID-19 epidemic. Discussions about each student's performance in class include recommendations for improvement. The departments draught CIE summary reports & deliver them to concerned committee.

Every academic year, proposals are incorporated based on feedback from students, parents, teachers, & alumni.

Institute is affiliated to Shivaji University Kolhapur. Hence, it is mandatory to follow the university curriculum. 05 teachers have been appointed as members of the university's Board of Studies, & 11 faculties have been appointed as members of the subcommittee responsible for developing the curriculum. The majority of the faculties have experience as examiners & paper setters. For UG students, the institute offers B.A. (07), B.Com, B.Sc. (07), & BCA programs. For PG students, it offers M.A. (04), M.Com, & M.Sc. programs. Institute offers 71 additional, skill-based, & value-added certificate programs. 03 workshops for revised CBCS syllabus were held. The majority of the faculties have participated in workshops on syllabus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 62

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 50.62

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1963	1632	1125	1652	95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The university curriculum incorporates cross-cutting topics related to professional ethics, gender, human values, the environment, and sustainability. The institute offers 7 programmes, 17 specific programmes and 71 certificate courses that cover a various crosscutting issues. These subjects are covered in the classes taught by the teachers. The institution organises a range of activities to tackle global challenges.

Professional Ethics:

Different sorts of professional ethics are included in the university's curricula in specialised programmes

including BCA, Commerce, Languages, Zoology, Microbiology, and Social Science departments.

- Courses in humanities and the arts foster a sense of professional ethics.
- All courses include communication and other soft skills.
- A copy of the institution's code of conduct is available on the website.
- The institute has held an FDP on leadership, moral and ethical values, and professional skills.
- Professional ethics teaches students how to conduct themselves in accordance with appropriate moral, ethical, and professional norms.

Gender Issues:

Different gender issues are included in the university's curriculum in many specialised programmes like economics, politics, history, geography, and commerce, among others.

- Rules governing reservations and women's constitutional rights.
- Population problems, gender inequality, and child mortality.
- Representation of gender equality issues are found in Marathi, Hindi and English prose, poetry, theatre and novels.
- The institute organised gender-sensitive programmes such as guest lectures, seminars, workshops, health screenings, health check-up camps, and vaccination camps.
- The Aai Mazya Mahavidyalayat, an event commemorating International Women's Day (Women Gathering).
- Different programmes and Soft skill courses address women entrepreneurship development, gender imbalance in the population.
- The institute offers Personal Beauty Culture and Fashion Designing courses for girl students. In all courses participation of girl students are remarkable.
- Prevention of sexual harassment committee is in place.
- Girls & Women Grievance Redressal Committee is formed.

Human Values:

- Human values are included in the university curricula. These values promote patriotism, humanity, good citizenship, brotherhood, love etc.
- Human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, and sense of duty are clearly included into the social science and literature curricula.

- Human values are inculcated through programmes like NSS, NCC, Sports, *Vidnyan Vahini*, *Swacha Bharat Abhiyan*, National Day celebrations and Voting Awareness.

Environment and Sustainability:

- Environmental Studies is a compulsory course for second year Degree students and other disciplines have environmental related topics.
- Second year Degree students are required to submit a project on Environmental issues.
- The institute hosted a variety of classes, workshops, guest lectures, and field trips. The institute campus was planted with numerous local and medicinal plants.
- The relevant department takes initiatives for environmental conservation and climate change like the pledge for conflagration, Ozone Day celebration, and online quiz, among others.
- Faculty and students are made aware of environmental conservation, energy conservation, rainwater harvesting, and the importance of tree planting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 46.93

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1202

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 81.25

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1025	1057	1070	1159	1245

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1246	1357	1355	1477	1403

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 42.01

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
355	242	298	293	300

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
748	678	677	738	701

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 65.67

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Different student-centered teaching methods are used in the institution, including brainstorming, group discussions, problem solving, and question-answer sessions. Teaching learning experiences are improved by using participatory learning, experiential learning, and problem-solving approaches.

Experiential learning:

On-site experiences, experiments based on theoretical concepts, and active engagement in curricular and co-curricular activities are all examples of experiential learning. In this context, the departments arrange numerous hands-on experimental activities in addition to the standard laboratory course work.

- Department specific activities like field visits, study tours, excursions, industrial and institutional visits are the part of curriculum of Botany, Zoology, Chemistry, Microbiology, Physics, Geography, Commerce and Computer department.
- Student's visits to banks, small scale industry are helpful to enrich the study aspects like auditing, financial management and quality control and laboratory practices.
- Internship for M. Sc. Students.
- Collection and preservation of different specimens and herbarium of laboratory animal and plants are in use.
- Tree Census and Bird watching in the region are in practice.
- Department of Microbiology & Hindi give experiential learning to students through skit, blood group detection activity and road play.
- English Department uses language lab to acquire & improve communication skills.

- Commerce lab is recently established.
- Geography Department conducts 'Plane Table Survey' & village survey.
- Science Exhibition: Model creation, Demonstration of experiments to school children.
- Hands-on training on Cocoon Handicraft.
- Experience as an Interviewer: programme conducted
- Science awareness programmes (*Vidnyan Vahini*) for society are organized.
- Institute runs certificate courses related to curriculum through which student gets experiential learning by hands-on training. Viz. Analysis of Soil & Potable Water, Household Chemicals, Sericulture & Cottage Industry, Garden Technique, Maintenance & Repairing of Electrical Appliance, Salesmanship Training, Event Management, Share Market, Modilipi and Communicative English.

Participative learning:

Participative learning gives Individualize and collaborative learning to students. They interact, work together, share information and learn from each-other on common problems. In this context the activities undertaken by the departments-

- Student Seminars
- Student literature in College Magazine
- Poster Presentations and Exhibition
- Wall paper presentations
- Science Exhibition
- News-paper cutting
- Students participate in add-on courses and workshops related to curriculum (Lead college workshops).
- NCC and NSS annual camps.
- Sports participation.

Problem-solving:

- Problem-solving is a learning method imparted in curricula of Physics, Chemistry, Mathematics Statistics, Commerce and Computer science.
- Research Competition (Avishkar) is a platform for UG and PG students to prove their problem-solving abilities by presenting and demonstrating the research-based creative ideas.
- Organization and participation in Quiz
- Projects are the part of curricula for UG and PG students. Students identify the problem and work on projects.

Use of ICT:

Faculties and students of the institute use ICT facility for quality teaching-learning process.

- Wi-Fi, reprographic facility is available in campus.
- Well-equipped computerized library, Computer Labs, Language Lab, Commerce lab, E-resources are available.
- The platform like You-Tube, WhatsApp, Zoom, Google Meet, Blogs, Google classroom and institute website are used for online education.

- Teaching learning process is made more interactive and meaningful by using ICT tools like LCD projectors, Smart TV, computers, etc.
- During the COVID-19 pandemic, activities like seminar, quiz, webinar and other teaching activities were conducted on online mode.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.77

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
53	50	48	50	53

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 77.95

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	29	29	32	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has transparent internal/external assessment process. As per the University norms, examination committee is constituted to handle the issues regarding examination and assessment process. To ensure transparency in internal/external assessment, examination committee conducts orientation program. Institute follows guidelines and rules laid by the University for Assessment of theory and practical exams. At the beginning of academic year, respective teachers give information regarding nature of assessment in class. Institute designed and implemented Continuous Internal Evaluation (CIE) to ensure preparedness of the students for university examinations. A test is conducted, per semester, as per the schedule. Students' performance is discussed with each student by the teacher and answer sheets are distributed to them for their further reference. All record is maintained in the respective departments.

As a part of university internal examination, term-work marks are allotted. For third year of UG 10 marks and for PG 20 term-work marks are allotted. Theory examination is of 40 marks for UG Part III and of 80 marks for PG courses. Nature of the term-work is given in University syllabus. It is like Home-Assignment, test, Group Projects, Case study, Field Visit/Work Seminars etc.

The assessment of theory and practical examination of First Year students of UG is done at college level. In pandemic situation, the examinations of 3rd & 5th Semesters of UG and 3rd semester of P.G. were conducted in the college via online/offline mode & now assessment is done through Central Assessment Program (CAP).

The assessments are done in time by following guidelines of University. Marks were entered via online portal of university in time and then results were declared by the University. Post result issues are addressed properly by the institute in time according to the set mechanism.

The procedure and norms regarding grievances are displayed on college notice board and website. Students, who are not satisfied with their marks, can apply for revaluation/reassessment within 15 days after declaration of result to institute (first year) and to university (other classes). Revaluation/Reassessment is done by remitting the fees to the college or university. For quick resolution of issues, online facility is also available, of which link is provided to students. College coordinator appoints other subject experts for rechecking. If there is change in score, internal examination committee forwards it to university for correction of result. Internal examination committee looks after the complaints or grievances related to internal assessment.

Grievances related to Part II and III summative examination of under Graduate and all Post Graduate courses are forwarded to the University. Common grievances of students like wrong entry of marks, term

work entry mistakes, & other result related issues are immediately communicated through College to University Examination Section and they are resolved in time. Thus, college takes follow-up in assisting students for revaluation and also takes action wherever necessary.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The Institute is affiliated to Shivaji University, Kolhapur. The syllabus, program and course outcomes are designed and framed by the university. However, the college has identified course outcomes (COs), programme specific outcomes (PSOs) and programme outcomes (POs) keeping in view the Vision and Mission of the institution. Programme outcomes are stated keeping in view UGC guidelines on graduate attributes. They are- domain knowledge, application, analysis, individual and team work, communication skills, project/task management, social awareness, environment and sustainability, ethics and human values and lifelong learning. These are correlated with course outcomes. The focus is on development of capabilities rather than mere content. Our faculties are members of Boards of Studies and Sub-Committees of the affiliating university who are directly involved in the formulation of outcome-based curriculum. Moreover, teachers participated in the revised syllabus workshops and update themselves about course outcomes. Revised CBCS syllabus workshops were organized in the institute.

The institute has a proper mechanism to communicate the Programme and Course outcomes.

- Program and Course outcomes have been uploaded on the institute's website.
- Boards of POs & PSOs are displayed at campus and departments.
- Hard Copies of syllabi and PSOs, COs are available in the respective departments and library for reference.
- Members of the Admission Committee apprise students about POs & PSOs.

Attainment of POs and COs are evaluated by the institution using Direct method and Indirect method. In direct method, students' performance in the university examination including term work marks (internal evaluation) is counted. The university internal evaluation incorporates seminar presentation, assignment submission, practical examination, project evaluation and oral examination through which the learning outcomes are measured. Indirect method of measuring COs consists of students' performance in co-curricular activities and extra-curricular activities. In the form of academic calendar, the institute plans co-curricular and extra-curricular activities such as Quiz Competitions, Research Competitions (*Avishkar*), Elocution, Debate, Cultural Activity etc. in advance to achieve the outcomes.

The attainment level for course outcomes is defined as follows:

P = Percentage of students scoring more than average course marks

Level 1: P is 0 to 30

Level 2: P is 30 to 50

Level 3: P is more than 50

Target level for CO attainment is set at 2.5. CO attainment by both methods is measured and results are obtained.

Attainment of Programme Outcomes at UG & PG levels: COs contribute to the attainment of programme outcomes. PO attainment is defined at three levels. It is based on the average outcome attainment levels of corresponding courses and programme specific outcomes and programme specific activities. Programme outcome attainment target level is set at Level-2.5 It indicates that the college is aiming at achieving minimum level 2.5 in the performance of students. Indirect method of PO attainment consists of university rank-holders, students with merit scholarships, progression to higher studies and placements. Principal of the institute observes the results in semester examinations and gives suggestions to improve attainment of the COs, PSOs and POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 84.75

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
661	635	584	416	394

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
728	743	648	526	529

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process Response: 3.94	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 12.98

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0.81	0.1	12.07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

IQAC has taken initiative for creating an ecosystem for innovations to transfer knowledge. Our institute has an active participation in a program entitled “Career Katta”. The scheme runs under the auspicious guidance of Maharashtra Information Technology Support Center (MITSC). The main objective of this scheme is to support the student entrepreneurship in terms of training, mentoring and assisting for funds. Institute has MOU and registration with MITSC.

- IQAC and department of Economics organized two CSR funded programs of one month duration each entitled ‘Agriculture Management’ and ‘Live Stock Cattle Development’ training with the help of *Kuber* Solution, Aurangabad and SEMBCORP Company.
- Department of Commerce organized CSR funded training courses: Mutual Fund Distributer, Account Executive, Banking Financial Services and Insurance, Retail Sales Associate and Automobile Repairing with the help of *Kuber* Solution, Aurangabad.
- In collaboration with PACE, Satara, Institute conducted entrepreneurial courses: ‘General Duty Assistant’ GDA (Nursing) and ‘Hotel Management & Tourism’.
- Research committee of the institution organized webinar & workshops on Intellectual Property Rights (IPR) and Research Methodology.
- Institute motivates students and faculties to participate in Avishkar Research Competition which is

a research platform for innovation & ideas for researchers.

- Department of Commerce organized training programme on 'Salesmanship Training Programme' in which well-known businessmen guided the students.
- Institute developed Common Facility Centre (CFC) to provide facility for research student. CFC was supported by DST-FIST program of Department of Science and Technology, New, Delhi.
- Different scientific instruments like Photofluorometer, UV-visible Spectrophotometer, magnetic stirrer, high speed centrifuge machine, electro chemical work station, spray pyrolysis unit, LCR meter, gas sensing unit etc. are installed to serve the purpose in multidisciplinary fields.
- Seven students of Sports department presented and published their research paper in different seminars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 70

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	26	14	08	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.73

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	23	22	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.92**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	18	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institute conducts various activities regularly at neighboring localities. Extension activities are helpful to sensitize students about social issues and for their holistic development. Institute organizes and participates in various extension activities with an objective of sensitizing the students about various social issues and also to contribute and strengthen community development. NSS, NCC and some departments organize various extension activities on the issues like health awareness, conservation of environment, human values, gender sensitization etc.

Health Awareness:

The activities like Blood donation camps, Awareness programs on AIDS prevention, Child Health Care Camp, Health Check Camp, blood group detection camp, Cattle Check Up Camp, Tobacco free campus, cancer awareness, COVID awareness programs, webinars, quiz etc. were organized.

Environment Conservation and sustainability:

The activities like *Swachh Bharat Abhiyan*, Tree Plantation, *Mazi Vsundara Abhiyan* Rally, Environmental & Health Awareness, cleanliness program, river conservation (*Nirmalya* Collection at Ganesh Festival) plastic free campaign, Farmer Training on sustainable agricultural practices, quiz etc. were organized.

Gender Sensitization:

The activities like *Beti Bachao -Beti Padhao*, women safety workshop, *Aai Mazya Mahavidhyalayat*, Street Play, Rangoli exhibition, anti-ragging and prohibition of sexual harassment program, health & diet, cancer awareness program for girls, *Jagtik Kanya Divas* (World Girl Day) etc. were organized.

Human Values:

The activities like constitution day and rally, voter awareness program, voter poster presentation, felicitation program of Ex-service man, *Wachan Prerana Din* International population day, law literacy day, demonetization and digital payment, etc. were organized.

- The hostel of institute was also utilized as quarantine center for COVID-19 patients.
- Building of institute (Sports Complex and halls) was utilized for election training & as a strong room (counting purpose) at *Grampanchayat* Elections.

Institute organizes different types of events such as sports events, and co-curricular activities. Most of the students and faculties participate in Blood Donation camps. The mass participation shows their inner values of harmony and mercy. Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day. Science association has organized 'Koyana Education Society *Balvaidnyanik* Competitive examination for 7th to 9th standard students of high school of Patan Tehsil. In it around 2400 students from 20 high-schools participated. To inculcate among students patriotic feelings, every year, on Republic Day our NCC unit organizes programs like war demo, felicitation of ex-servicemen, Anganwadi workers and corona warriors (last two years) etc.

All faculties and Students in the institute also raised/collected funds for the flood affected people in Patan tehsil. Institute & department clubs organize regular activities on social & environment issues including seminars, tree plantation drives, cattle checkup camp and invited talks by social figures, orientation programs, celebration of International Yoga day etc.

Through *Unnat Bharat Abhiyan*, our institute aims to work with the people of rural India, identify challenges they face and suggest appropriate solutions for accelerating sustainable development. With this aim, five villages have been assigned to Institute, to develop them and provide them better solutions to their problems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years students and faculty members participated in various extension activities. As a result they have been rewarded for their valuable contribution.

A) Institutional Awards:

- 20 different awards have been received by the Institute from government and NGO bodies.

B) NCC Awards:

- Miss. More T. A. has received Gold Medal in Thal Sena Camp New Delhi.
- 7 Students have received Best Cadet award in various National Integration Camp.
- 10 students have received Gold Medal award in CATC Patan Camp.
- Miss. Jagdale D. D. has been selected for State Pared in Republic Day Ceremoney on 26/01/2023.
- Mr. Molawade R. S. selected for Pre Republic Day Pared Camp 2021.

C) NSS Awards:

- 13 students of NSS unit participated in *NIRMAL HARIT WARI* between 30/06/2022 to 04/07/2022.

D) Avishkar Research Competition Awards:

- Ms. Harshada B. Garud secured 2nd prize (Teachers Category).
- Ms. Priyanka Balkrusha Salunkhe secured 1st prize at District level (Student Category).
- Ms. Priyanka BalkrushaSalunkhe secured 3rd prize at University level (student Cateogory).
- Mr. Tadakhe S.S. secured 3rd prize (Teachers Category).
- Mr. Sawant Vishal Suresh secured 2nd prize at District level(Student Category).
- Miss. Shejval Manda Hanmant secured 3rd prize at District level(Student Category).

E) Faculty Awards:

12 Faculty members have received various awards from government and NGO bodies.

- Dr. Mrs. H. V. Kate - Nari Ratna Sanman

- Dr. L. S. Bhingardive - Nirmal Harit Wari
- Dr. S. D. Pawar - RI Presidential citation with platinum distinction
- Dr. P. Y. Phadnis - Nation Builder Award
- Dr. G. S. Pattebahadur - Nation Builder Award
- Dr. Mrs. M. R. Sapkal - Global Faculty Award
- Dr. D. S. Patil - State Sports Award
- Dr. C. U. Mane - Lokamat Excellent Teacher Award
- Dr. D. S. Patil - Vyakhata Pratibharatna Award
- Dr. Mrs. H. V. Kate - Pratibhavant Teacher Award
- Dr. P. Y. Phadnis - Best Teacher Award
- Dr. N. G. Wale - Bharat Vidhya Ratna Award

F) Other Awards:

- Mr. Bhise R. U. has received 3rd & 4th Prize in *Nakala* Competition in Youth Festival of Shivaji University, Kolhapur.
- Mr. Bhise A. B. has received 11 different prizes ranked 1st / 2nd / 3rd positions in State and District Elocution Competition.
- Miss. Pawar P. V. has received 2nd & 3rd Prizes in Elocution & Debate Competition in Youth Festival of Shivaji University, Kolhapur.
- 23 Students have received 1st / 2nd / 3rd prizes in Periodical Competition of Shivaji University, Kolhapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 98

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
36	21	16	14	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- College provides adequate physical facilities and update academic facilities as per demand.
- College has adequate equipment with physically and technologically enabled infrastructure which support existing academic programs and administration.
- College has campus area of 10 Acres 4 R and built up area of 10438 sq. meters.
- Main building of the College consists of Administrative Office, well- furnished cabin of the Principal, Library, 16 departments, 11 laboratories and 03 Computer laboratories, AC Auditorium, Meditation Room, ladies common rooms, railing for differently-abled students, 17 ICT enabled classrooms with spacious seating arrangements and glass boards and 01 seminar hall with LCD projector with internet, Staff room, IQAC, Exam Dept., NSS Room, Separate Competitive Examinations Center and playground to support academic and non-academic activities along with Multimedia Room & Open-Gym.
- Departments are provided with computers, printers, proper light, ventilation, chairs, and tables and broadband internet connectivity with 100 MBPS BSNL, 3 optical fiber connections with 60 MBPS speed and one optical fiber connection with 20 MBPS.
- Office, science laboratories, BCA, Geography and library have inverter battery backup. 18 kw. on grid Solar Power system.
- UV / RO / Filtered drinking water facility is made available.
- For security and Safety purposes, College has installed 39 CCTV cameras.
- Central Library of College has a spacious room with 3600 sq.ft. College library contains 32848 books, 150 CD-ROMS, 1389 bound volumes, journals and periodicals, 5 manuscripts and 15 newspapers. An access to 6000 E-journals and 3150000 E-books through N-list. It has full automation facility and has membership with INFLIBNET database. There is a spacious reading hall in Library. Library has network resource facility, OPAC (Online Public Access Catalogue), computers, & broadband connection.
- There are various sections in library viz. new arrival section, periodicals, circulation, etc.
- College has its own website, Library software and office software for Auditing & Admission process.
- College has separate toilet facility for girls and boys and for staff.
- College Canteen fulfills needs of students and staff for fresh and good quality hygienic food items at affordable cost.
- There is ample parking facility for two and four wheelers.
- College has a spacious play-ground.
- Separate gymnasium with all amenities and gym equipment.
- To meet NEP-20 requirements for spiritual purpose, the institute has a yoga center and a separate meditation hall.

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Details of ICT Infrastructure

- Computers 163
- Laptops 02
- LCD Projectors 17
- Color Printers 02
- Printers 42
- Printers with Scanners 04
- Xerox Machines 02
- Digital Camera 02
- T.V Screen 02

- **Infrastructure Support facilities**

- 25 kw Diesel Generator
- CCTV 39
- Bio-metric Machine 01
- Battery back-up System 06
- Solar Power on Grid System (18 KW) - 01
- High Speed Scanner 01
- Refrigerator 04
- Air Conditioner (total capacity 31 Tone) - 05
- The institute has built a secure exam room with a Xerox machine, computer, printer, CCTV surveillance, and Internet access in accordance with Shivaji University, Kolhapur's regulations.
- Separate IQAC Cell with ICT facilities are available. This cell has printers and high-speed scanners as well as computer and internet connectivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 25.82**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
36.60	16.39	32.65	41.65	26.32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- Over the past five years, the Central Library has rapidly expanded its holdings of books, journals, e-resources, and services.
- The Library is an effective learning resource of the College and is fully automated through cloud based integrated Library management system known as LIBMAN, Version 3.0.
- The software consists OPAC, Web OPAC, Acquisition and Cataloguing, Circulation, Serial control, MIS Report, Newspapers, Data entry, etc.
- The Library has furnished space of 159 sq. m. with open access facilities.
- The library is a current member of the National Digital Library Club and the INFLIBNET N-LIST Consortia. Users have access to a wide variety of open access electronic resources, open source databases, open access repositories, remote access facilities, and quick response facilities via the college website, the library portal of the library website, and library blogs.
- The Library has Wi-Fi, 3 KVA power backup systems, and CCTV cameras.
- The Library offers various services like Book-Bank, Earn and Learn scheme, Newspaper Clipping, Rare Books, Question Bank, Syllabus, College Repository, Quick access system, Remote access system, Web OPAC, New Arrival, Knowledge Resource Center, Ask Librarian facility, N-List membership form, Book/Journal/Magazine suggestion form, Library feedback form etc.
- It fulfills the need of researchers, faculty, students & administrative staff.
- The library has sections for rare books, periodicals, references, stacks, bound volumes, newspapers, digital resources, research, textbooks, circulation, competitive exams, technical processing, and reading rooms for students, employees, faculty, and other members of the community, among others. The library is open from eight until five.
- There is free internet access, and the books are categorised using the Dewey Decimal Classification and subject classification systems.
- Social networking sites are utilised in libraries to disseminate knowledge in numerous ways. Own websites, blogs, Facebook pages, and WhatsApp accounts are all available.
- The Book Bank Scheme is available to deserving, disadvantaged, and physically challenged students.
- Senior folks now have access to services like the Inter Library Loan Facility that the library offers thanks to an online and offline orientation programme.
- The library honors faculty and students who make the most use of the available resources.
- The library offers services including printing, scanning, copying, downloading, internet access, e-books, e-journals, e-newspapers, etc.
- The "Readers Forum" was formed by the library to promote reading.
- The library has 23649 book titles, 2020 text books, 19299 reference books, 41 periodicals, 31 journals, 05 manuscripts, 1389 bound volumes, 150 CDs, and 13 newspapers.

The details of computers and ICT equipment and its uses:

Sr. No.	Service	Equipment	Quantity	Total
1	Library OPAC for users	Computer	02	18
2	Student visiting	Computer	02	
3	Administrative work	Computer	01	
4	Book Issuing	Computer	02	
5	Digital section	Computer	11	
6	Printer	Printer	02	03
7	Barcode Printer	Computer	01	
8	Scanner	Scanner	02	02
9	Barcode Reader	Reader	03	03
10	Internet Speed	-	20 MBPS	20 MBPS

Sr. No.	Name of the Software	Nature of Automation	Year	Version
1	LIBMAN (offline mode)	Partially	2012-2018	1.0
2	LIBMAN(Cloud Based)	Fully	2019 Onwards	3.0

Library Automation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

- As per the need, the institute upgrades Information and Communication Technology & its infrastructure.
- Institute also updates its IT facilities as per the need.

- Institute makes budget provisions for maintenance of hardware & ICT infrastructure.
- ICT Classrooms are provided with essential facilities like electrical power supply, facility of internet, LCD projectors, designed furniture, and anti-virus for all computers.
- Updated Institute IT facilities include 163 computers, 02 Laptops, 19 LCD projectors, 42 Printers, 14 Scanners, 02 LCD TVS, 02 Xerox machines, 4 all-in-one printers, 4 licensed software, CDs and DVDs.
- 03 computer laboratories are in working condition.
- Institute has Airtel ultra-high-speed optical Fiber service for broadband internet connection with 60 MBPS speed.
- Internet connectivity is provided free of cost to staff, students and stakeholders.
- Computers are connected with LAN facility in library, office and computer labs.
- For security institute installed 39 CCTV cameras.
- Computer technicians and service providers are hired for updating, repairing and replacing items.
- Computers are installed with licensed copies of necessary softwares like CMS, LIBMAN 3.0, Language Lab & others.
- Old Computers with corrupt operating systems are replaced with new hardware/with new computers & maintained and utilized.
- Wi-Fi facility is provided with 4 CPE routers in the premises of the institute for all stakeholders free of cost.

A 25 kw diesel generator facility is available for power backup. CDC & Purchase committees monitor the up-gradation of IT facilities. Computers, printers, scanners, LCD projectors, Xerox machines, etc. are purchased as per demand. The number of PCs and printers is raised based on demand, and Office software is upgraded as needed. The institute has an AMC for managing e-waste and upgrading its IT infrastructure. The institute has established an e-waste policy to ensure that it is used and maintained properly.

Description	3rd Cycle	4th Cycle
Total number of Computers	87	163
Total number of printers	27	42
Scanner	09	14
Library software	LIBMAN ver. 1.0	LIBMAN ver. 3.0
Computer Lab	01	03
Commerce Lab	No	01
Internet Speed	10 MBPS	100 MBPS
Fiber Optic	No	3 Connections 60 MBPS, 20 MBPS 01 Connection
Wi-Fi	Routers 01	Routers 04
ICT enabled classrooms	06	23
LCD Projectors	06	19
Xerox Machines	01	02
Color Printers	01	03
Language Lab	No	01
Office Software	CMS 10	CMS cloud based
Separate Library Website	No	Yes https://www.bdc.edu.in/library.bdc/

Library Blog spot	No	YES (bdcplibrary.blogspot.com)
OPAC	Yes	OPAC + MOPAC
Online Platform for teaching	No	Google Classroom, Blogs & Youtube Channel

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 18.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 142

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 11.24

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.98	16.65	19.56	12.36	06.3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 57.73

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1704	1483	1559	1888	741

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 59.54

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1882	1580	1324	1613	1207

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 35.13

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
283	197	172	150	143

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
661	635	584	416	394

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	04	03	07

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	06	04	03	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

Response: 151

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	5	53	23	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 37.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	10	45	38	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute has registered Alumni Association named '**Balasaheb Desai College, Patan Alumni Association, Patan**'. Association was established on 2nd April, 2016. The registration number of Alumni Association is **Maharashtra/ 15766/ Satara**. Alumni association contributes to student support and in academic matters through financial support, by gifting items, sharing intellectual lectures. The main objective of this association is to provide a platform to the past students to share their knowledge, experience, their achievements, and goals with our present students. Alumni Association functions under

the supervision of Principal of the institute and the President of Alumni Association. For proper coordination between institute and alumni association, institute has formed a committee named “Alumni Association coordination Committee”.

Every year the booklet entitled, ‘Koyan Parva’ containing the details of graduate and post graduate students is published by the association. The details such as student’s name, photo, mobile number, address and e-mail id, etc. are incorporated in the aforesaid booklet. This booklet is helpful and useful for the students to keep contacts with their classmates.

The association has started an award to the alumni named ‘BDC-Ratna’ from the academic year 2021-22. The alumnus who has done notable work and achievement in their respective field, is the winner of the award. The committee of an association selects and finalizes the name of award winner. At the time of alumni meet felicitation and award distribution function was organized.

On the demand of most of the alumnus, the association has made financial assistance of Rs. 2, 18,000/- for ‘Open Gym’ at Sports ground. The students of the institution, morning-evening walkers used the Gym frequently. The alumni association donated 15 Garden cement benches worth Rs. 30,000/-, which are placed at college campus. At off lecture time and leisure time, students use the benches. 06 Water Purifiers are placed at Boys & Girls hostel and at college building. Association also donated one LED T.V. to the institute. Association supported with an amount of Rs. 2,19,433/- for a booklet named ‘Koyana Parv’ in last five years.

The institute and Office bearers of Alumni association successfully made around 4000 membership of the association.

All the activities of the association are monitored and implemented successfully under the guidance executive members of Koyana Education Society, Patan and office-bearers of Alumni Association.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vission

To make the Institution an esteemed center of higher education and research, in the context of the NEP – 2020 and global knowledge competition and to contribute to the sustainable development of the society.

Mission

To strive for excellence in higher education by preparing the students capable of working towards well-being of the self, society, nation, humanity at large and the living being on the earth; to inculcate in them the civic, moral and spiritual values.

The institute has well defined vision mission. The governance of the institution is in tune with the vision and mission of the institution and is reflected in the policies, programmes and in various activities organized. The governance system of the institution is progressive, democratic and transparent. In the changing scenario of higher education and NEP-2020 institute has redesigned its vision and mission. The proactive Management is inclusive in its approach to ensure participation of all stakeholders while formulating policies and action plans. The Perspective Plan for this assessment tenure is the road map to achieve objectives of the institution. The Perspective Plan is the product of participatory decision making process.

College Development Committee (CDC) is formed as per the Maharashtra Public Universities Act, 2016 and the affiliating university statute, wherein various stake holders such as the Management, Principal and faculty have represented. IQAC works as a think tank and endeavoring for improvement of quality and academic excellence in the institution. Different administrative and Gymkhana committees including Head of the departments, conveners and members also get ample scope in decision making.

As an example, the work of the Admission Committee is the reflection of decentralization and participation in the institutional governance. The committee solves all the issues regarding the admission of the students. Heads of all the Departments are members of the admission committee. A senior faculty is the convener of the committee and the Principal is its chairman. Institute follows all the rules and regulations of the State Government and Shivaji University, Kolhapur while providing admission to students. The first meeting of the Admission Committee is held immediately after the date of the declaration of HSC results. Class-wise and stream-wise committees are formed for the smooth functioning of the admission process. The Principal and convener of the committee take follow-up of the admission procedure. Our management develops a fee structure for students and also provides a concession for economically backward students. Many faculties, along with a non-teaching staff of the Institute, are involved in the admission process. If any discrepancies occur, the meeting is called upon by the convener and the issues are resolved by the Principal taking into consideration the opinions of all the members of the committee. The admission form was displayed on the

institute website to enable students to ensure their online admission. The students were supposed to bring the print of the online admission form, check it from the members of the admission committee and duly submit the form to the office along with the required documents and fees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

For the smooth functioning of the institution the management of Koyana Education Society, Patan has deployed certain policies. The management supervises the overall administration of the institution.

The Administrative set-up of KES consists of President, Vice-President, General Secretary, Joint secretary, Directors and executive body.

The Principal is the administrative head of the institution. He looks after the day-to-day functioning of the college. He is assisted by Gymkhana Vice president and faculty-wise heads for proper functioning of responsibilities. The College Development Committee (CDC) and IQAC are the institutional statutory bodies which work for proper implementation of policies. The Internal Quality Assurance Cell (IQAC) is an apex body constituted as per the NAAC guidelines. Institute has different types of committees which come under the title 'Gymkhana Committee and Administrative Committee' which works effectively and efficiently under the guidance of Principal. As per the suggestions of Principal and IQAC, the committees implement the policy in proper manner.

Heads of departments carry out responsibilities of their respective departments and are assisted by other faculties. In science departments, non-teaching staff work under the directions of respective Heads. The administrative work is conducted with proper distribution of duties and responsibilities from Office Superintendent to clerical and menial staff. Student support and extension services are rendered through library, gymkhana, NCC, NSS and the statutory committees such as Students Grievance Redressal Cell, Anti-ragging Cell, Internal Complaints Committee, Right to Information Cell and Women's Empowerment cell. Each of these units has hierarchical structure and it works accordingly.

All curricular, co-curricular, extra-curricular activities are planned and executed as per the Academic Calendar. The institute follows decentralization system for smooth and successful mechanism. Institute offers opportunity to student representatives to participate in various committees.

The institute follows rules and regulations as per the guideline of University Grants Commission (UGC),

Government of Maharashtra University Act, 2016 and Shivaji University, Kolhapur Statute for appointment procedure of faculties and service rules. Promotions are given to faculties as per the Career Advancement Scheme (CAS) stipulated by UGC and conducted by Shivaji University, Kolhapur. Promotions to Non-teaching staff are carried out as per the norms of Government of Maharashtra.

The management has visionary perspective plan regarding overall development of institution. IQAC prepares short term plan for particular academic year. The plan is put forth in College Development Committee (CDC) meeting for approval. The activities finalized in the meeting are executed as per the schedule. Augmentation of Infrastructure is in progress according to the Master Plan. As per the plan, well-furnished AC Auditorium hall & Meditation Center are already constructed. Rooftop Solar PV system with net meter 18 KW, three phase with 20 KW Solar inverter have been installed. The facilities like Student facilitation center, separate competitive examination center, Multimedia center are provided to students. ICT and internet facility have been upgraded.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institute has a set mechanism for effective welfare activities. It cares for the welfare of all employees through various measures. The following is the list of welfare measures that are available in the institute.

Teaching & Non-Teaching Staff:-

- Shivaji University, Kolhapur Kalyan Nidhi Yojana (Welfare Fund Scheme) for teaching &

nonteaching staff

- Maharashtra Salary Account Accidental Insurance Scheme of Bank of Maharashtra
- *Koyana Mahavidyalayin Sevakanchi Sahakari Patsanstha*” (Cooperative Society) to provide loan with low interest rate and other emergency financial needs.
- Different types of loans by *Koyana Mahavidyalayin Sevakanchi Sahakari Patsanstha*”
- Different types of saving schemes
- Dividend and gifts by “*Koyana Mahavidyalayin Sevakanchi Sahakari Patsanstha*”
- University Insurance Scheme coverage to every individual as an employee of institution.
- Staff Student Welfare Scheme use for felicitation of teachers and staff for their achievements.
- Medical Reimbursement proposals of staff
- All kinds of leaves for orientation, Refresher, FDP and Teacher Fellowship Leaves.
- Provision of RO/Filtered drinking water facility in campus.
- Canteen Facility with good quality with reasonable Rate.
- Gymnasium facilities for all staff
- Meditation Facility for all Staff
- Employees Provident Fund and Defined Contributory Pension Scheme(DCPS)
- Medical leave facility
- Duty leave
- Casual leave
- Maternity Leave
- Provision of Weekend holiday in twice a month **for Non-teaching Staff.**
- Provision of uniform for **Non-teaching Staff.**
- Bank provides withdrawal facility in Campus on call.

Appraisal System for teaching and non-teaching staff

The institution follows Performance Appraisal System for teaching and non- teaching staff as prescribed by the University, UGC and Government. Annual Self-Assessment for the Performance Based Appraisal System (PBAS) has been introduced as per U.G.C. Notification 30th June, 2010 approved by Govt. of Maharashtra State. Revised API - PBAS Proforma for promotion under CAS (UGC 4th amendment dated 11th July, 2016) undertaken by the institute. Year 2019-20 onwards, Annual Self-Appraisal Report (ASAR) was introduced as per 7th Pay UGC Regulation (18th July, 2018) and Govt. of Maharashtra Resolution (8th March, 2019) is followed by the institution. Each and every faculty member has to submit ASAR to respective HOD's for review and undersigned by the principal. For non- teaching staff confidential report (CR) has to be submitted to Principal through Office Superintendent suggestions for improvement, when necessary are communicated to the concern.

Student Feedback on Teachers

Besides the API based performance appraisal, students' feedback is collected by IQAC through website on the performance of teachers every year with reference subject knowledge, regularity and punctuality, communication skills, participative teaching, evaluation methods, use of ICT making the subject interesting, preparation of topic and completion of syllabus. The responses are used to assess overall performance of all faculty and necessary suggestions are given for improvement in action taken report.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 25.13

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	17	16	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 44.67

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	48	20	19	14

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	20	20	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is affiliated to Shivaji University Kolhapur as Grant in Aid College. Besides the funds from the government of Maharashtra, institute applies for various schemes like DBT- STAR, DST-FIST, UGC Grants, and NSQF. The institute generates fund from non- government agencies, NGO, Management of institution also generates funds from philanthropists of the society. Funds are used for a variety of needs, including those related to infrastructure, physical assets, and academic pursuits, among others. At the beginning of the academic year, library, sports and other committees submit proposals to principal and funds are allocated as per their requirements. The funds are utilized for academic activities and student related extracurricular activities and infrastructure augmentation. The funds are used for acquiring physical assets as per requirements of different departments. The funds are utilized to pay the salaries of teaching and non-teaching staff on temporary basis. Funds received for examination by university was handed over to the convener of the examinations to disburse payments of supervision, assessments etc. Audited statement of the examinations is submitted as per norms to university. Funds for the infrastructural development are mobilized from maintenance fee from the students. The Account section of the institute maintains all record of income and expenditure to ensure financial transparency. Every year, all accounts are audited by Chartered Accountants (CA) via the appropriate channels.

Institute conducts financial audits regularly (internal and external)

Internal and external financial audits of the institute are performed on a regular basis and in a timely manner by a qualified chartered accounting firm. Every year, the Koyana Education Society, Patan performs an internal audit that helps in preparing for the external government audit. External auditing is done by the joint director and senior auditor of higher education in the Kolhapur region. In accordance with regulations, Shivaji University also does external audits. According to government regulations, the institute kept accurate books of accounts. Within the allotted period, an audit note is created. Internal audits are performed each financial year.

1. Internal Audit by the Chartered Accountant Firm

2. External Audit by Government Agency

Year	Agency	Date
2021-22	Thakkar Sarda & Company	08/07/2022

	Chartered Accountants, Karad	
2020-21	Jayvant B. Chavan & Associate Chartered Accountants, Satara	21/08/2021
2019-20	Jayvant B. Chavan & Associate Chartered Accountants, Satara	15/09/2020
2018-19	Jayvant B. Chavan & Associate Chartered Accountants, Satara	31/05/2019
2017-18	Jayvant B. Chavan & Associate Chartered Accountants, Satara	30/06/2018

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

We have defined our strategy for the quality development of the institute. By taking review of previous NAAC compliances, and feedback from all stake holders, IQAC planned Academic & administrative strategies. The metrics that IQAC took into account for its strategic development are listed below:

- Improvement in Teaching Learning Process
- Improvement in Student Support Facilities.
- Infrastructure Augmentation.
- Development of Institutional Road Map.
- Promotion for Research Publication & Activities.
- Upgrading Feedback Mechanism.
- Planning Extension & Outreach Programs.
- Policy for Examination reforms.
- Preparedness for NEP-2020.
- Audits for record keeping and institutional performance analysis.

IQAC was reconstructed as per new NAAC guidelines from 18/07/2018. The College Development Committee (CDC) was formed according to Maharashtra University Act, 2016. The college got ISO 9001:2015 certification. IQAC has successfully submitted AQAR of respective academic years well in time.

IQAC is a think tank for quality initiatives required for overall development of institute. The IQAC meetings were conducted frequently. The policies were discussed & major decisions were taken in the

meeting with management.

Year	No. of IQAC Meetings	Resolution Passed	Resolution Implemented
2021-22	04	07	07
2020-21	04	11	09
2019-20	03	04	04
2018-19	03	04	04
2017-18	02	03	03

1. IQAC strives to make teaching and learning processes better. For the purpose of properly organizing and carrying out teaching and learning activities, IQAC created Academic Diary. With the help of IQAC, seminars on the new syllabus, Continuous Internal Assessment (CIE), webinars, training sessions for online teaching and learning mechanism, and co-curricular and extracurricular activities were all conducted.
2. IQAC formulated 71 Soft skill courses for students in alignment with National Skills Qualifications Framework and it is integrated with mainstream education. IQAC planned and designed above courses in a manner that students pursue three different skills while completing his graduation.
3. IQAC encourages the institute's research culture. The institute obtains 98.31 lakhs in research funds from government organizations including DST-FIST, DBT STAR, and UGC as a result of our high-quality research output.
4. As a result of our research strategy, 21 of our faculty members hold doctoral degrees, and 11 of them serve as research mentors.
5. The Auditorium Hall & Meditation Center's construction has been finished in accordance with the action plan. Alumni responded to IQAC's call for assistance by contributing Rs. 6,41,861 over the course of the previous five years. They donated outdoor garden benches, water purifiers for drinkable water, and assistance in building the "Open Gym." A first aid room, disaster management cell, and student facilitation center were established. WC facilities and BCA laboratories are now being built.
6. The institute organized *Avishkar* Research Competition, Youth Festival training workshop, online district-level Youth Festival, and university sports competitions. 135 students won prizes in different Sports, *Avishkar* Research & cultural competition. 12 students received university merit scholarship. Thus, IQAC strived for the holistic development of the students.

7) The IQAC runs initiatives like the Health Check-up Program, Vaccination Drives, Conflagration Awareness Programs, River Conservation, and Assistance for Disaster Affected People to address issues including health, environmental consciousness, and sustainability. In addition, the institute adopted five villages through the "Unnat Bharat Scheme."

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed

and used for improvements

2. Collaborative quality initiatives with other institution(s)/ membership of international networks

3. Participation in NIRF

4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- The number of girls is more than that of boys in the institute, and as a result, the atmosphere is one that makes girls feel secure on the campus.
- Nevertheless, 39 CCTV cameras have been installed across the institute for security purposes. The footage is reviewed as needed.
- The institute has single entry gate where security guard is appointed who checks identity cards before students' entry into the institute.
- The codes of conduct for students are displayed at the important places in the premises.
- Disciplinary committee also spreads awareness about the rules and regulations for students.
- Veranda, in front of the classrooms, is kept spacious to avoid the crowd of students.
- The staircases of the institute building are large enough to occupy girl and boy students at the same time. The veranda is supervised on regular basis so as to maintain discipline.
- The provision of separate ladies room with sanitary pad machine is made for girls in the institute.
- Separate wash room with destroy machine is also provided for girls.
- The institute has ladies hostel where the rector is appointed for security of girl students.
- Drinking Water tanks are installed at various places in the premises.
- A separate book issue facility is provided for girls in the library along with separate study room.
- Various awareness activities are organised on a regular basis to raise awareness of topics connected to women's empowerment, health, education, self-defense, and sex education.
- A girl's identity is kept a secret when she complains about something. To address the issues faced by female students, the internal grievance redress committee, anti-ragging committee, and discipline committee were established.
- In front of the office, grievance redress box is placed for girls to lodge their complaints. The box is checked twice a month.
- There is a separate NCC unit for girls.
- Female faculties are respected in the institute.
- Women are important part of the society and hence, efforts are made from the point of view of establishing gender equity in the institute. The institute strives for the safety of girls.
- Through the commemoration of National-International Days, the birth and death anniversaries of various leaders, and social reformers who have helped to build the nation, the Institute hopes to make students aware that the institute is a knowledge complex and work to create an educational environment there.

List of Programs:

International Yoga Day, Hindi Din Marathi Official Language Day Voting Awareness Day Population Day

Constitution Day Ozone Day NSS day Sports day Geography Day Teacher's Day Mathematics Day Statistics Day Science Day National Education Day Reading Inspiration Day Balasaheb Desai Death Anniversary Birth- Death Anniversary of Ch.Shivaji Maharaj, Shahu Maharaj, Lokamnya Tilak, Neharu, Sardar Patel, Anna Bhau Sathe, Premchand, Ranganathan, Mahatma Gandhi, Savitribai Phule, Mahatma Phule, Dr. Babasaheb Ambedkar, Yashwantrao Chavan IQAC festival Youth festival & Cultural Programme Annual Social Gathering Republic Day & Independence Day		
File Description		Document
Upload Additional information		View Document
Provide Link for Additional information		View Document

7.1.2 The Institution has facilities and initiatives for

- 1.Alternate sources of energy and energy conservation measures
- 2.Management of the various types of degradable and nondegradable waste
- 3.Water conservation
- 4.Green campus initiatives
- 5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description		Document
Upload supporting document		View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description		Document
Upload supporting document		View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

1. The students come from various cultural, regional, linguistic, communal, and socio-economic backgrounds.
2. Hence, it becomes a responsibility of the institute to create tolerance and harmony among such students and make them responsible citizens.
3. As part of democracy, the government has given basic rights to every citizen. To preserve the dignity of these rights is the responsibility of the institute as it is the center of knowledge and revolution.
4. Our institute makes students aware of their rights and duties given by the constitution from the perspective of making them competent citizens.
5. Institution upholds the dictum, '*Dnyan Deepen Bhaswata*' meaning 'To Enlighten with the Lamp of Knowledge'.
6. The institute is a model of good governance and democracy as it respects the rights given to students by the Constitution.
7. In the premises of the institute, the boards stating the rights and duties given to the students by the Constitution are displayed.
8. The National days like- 15th August, 26th January, Maharashtra Day etc. are celebrated to create tolerance and harmony and to maintain cultured and all-inclusive atmosphere in the institute.
9. A voter registration program is conducted in the institute to convey the importance of democracy. Constitution Day is also celebrated. Voting awareness program is conducted through rally and street play.
10. National Anthem is sung every day.
11. In the incidents of national calamities like floods, earthquakes, corona, faculties donated amount to the Chief Minister's Relief Fund.
12. Programs like community camp, health camp, veterinary medicine drive, tree plantation program are organized and five villages are adopted by the institute.
13. Blood donation camps are organized.
14. The importance of voting is emphasized through the course like '*Panchayatraj*' conducted by the Department of Political Science. Students understood the importance of local self-government through such courses.
15. In order to inculcate values like patriotism, national unity, integrity, communal harmony, etc. birth and death anniversaries of various political leaders are celebrated in the institute.
16. To nurture academic values like reading, essay writing, speaking, debates, quizzes, etc., the birth and death anniversaries of educational thinkers are celebrated in the institute.
17. A book exhibition is also organized on the occasion of the annual prize distribution function. The writing competitions, essay competitions, debate competitions, quiz competitions etc., are organized.
18. Hindi Day and Marathi Official Language Day are celebrated to preserve linguistic awareness among students.
19. To preserve cultural unity, cultural days, cultural activities like- Youth Festival, IQAC Festival, *Rangoli* Competition etc. are organized.
20. In order to make the villagers aware of today's modern technology and raise their standard of living, a superstition eradication project is undertaken '*Vidnyan Vahini*' by the chemistry department.
21. National Service Scheme activities teach students to maintain social commitment by conducting public awareness programs like village cleanliness, water saving, '*Beti Bhachao, Beti Padhao*', etc.
22. Sports competitions are organized to maintain national unity and spirit.

23. All these represent constitutional duties, social duties and responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title:- Honoring Ex-Service men, their Mothers & Wives (*Veer Mata ani Veer Patni*) & War Demo.

Objectives:

- To improve the relationship between the community and the institute.
- To instill among students a sense of patriotism, brotherhood, unity, love, responsibility, and accountability.
- To instill moral principles.
- To inspire students and foster a sense of national service.
- To help students become more courageous and self-assured.

The Context:

Army men's dedication and contributions to the nation are well-known in Satara District. Numerous troops from the Patan tehsil have served the nation with loyalty. Our institute is the first multidisciplinary higher education institution that focuses on directing students toward social responsibility and high-quality education. In light of the above and in consideration of the Vision and Mission of our Institute, we purposefully launched this initiative on Republic Day. This practice is an effort to inculcate in students the human values of responsibility, accountability, responsibility, and fraternity in order to create strong citizens.

The Practice:

Every year, our institute's NCC unit hosts a function in honor of Ex-servicemen, their mothers, and their wives on Republic Day. The program is held on the college ground after the ceremony for hoisting the flag. The NCC Unit and Aaji- Maji Sainik Patsanstha, Patan, (Service Men Cooperative Society) jointly arrange the program. Under the direction of the Senior Under Officer (Sr. U/O) of the NCC unit, NCC cadets

presented "The Guard of Honor" to the arriving Ex-Service Men, their mothers, and wives. Then, students from Koyana Education Society's colleges and schools in Patan perform patriotic songs. All the veterans and their spouses get congratulations and honors from the notable guests. NCC cadets enthusiastically perform mock drill and a war demonstration in front of veterans. The dramatic representation of war is known as war demo. It demonstrates the students' sense of self-discipline, confidence, and patriotism towards the country. The national anthem brings the program to a close.

Evidence of Success:-

- Students were motivated to enlist in the army.
- 21 students joined the Maharashtra Police and the Indian Army.
- Students gain both physical and psychological strength.
- Students' sense of patriotism grew.
- The promotion of reverence for *Veer Jawan and Veer Mata*
- 03 girl students joined the ITBP and the Army.
- Students are instilled with moral values including nationalism, patriotism, humanism, social tolerance, and gender equality.
- Students are successfully inculcated with the institute's goals as outlined in its vision.

Problems Encountered & Resources Required:

Through the War Demo, the institution is able to imitate the battlefield's atmosphere and reawaken the patriotic impulses of former service veterans in front of their families. The institution could rarely offer any financial assistance to the families of ex-servicemen who perished in combat, except than congratulations and presents. Helping former service members who died while serving the country should be a priority for the government and non-profit organisations. After retiring from the military, ex-service members are offered lower-level employment in the services. So, we recognize these former service members at our institute.

Title of the Practice: Disaster Management

Objectives:

- To render actual necessary to the disaster affected people
- To create awareness among students about disaster and improve their understanding of disaster hazards
- To provide knowledge of handling disaster situation and empower community to face such challenges
- To provide practical expertise with applied knowledge of relevant skills
- To set up Pre-disaster planning and preparedness

The Context

India is country which is prone to disasters. Patan taluka in Satara District has been facing many disasters like flood, earthquake, heavy rain, landslide, lightning, road accident, forest fire, crowd accident, snake bite, Covid19, etc. During recent years, the people in this region have been facing several kinds of disasters which make it compulsory for us to launch disaster management (DM) program for the people of Patan tehsil.

The Practice

The institute has formed DM policy and Institute Disaster Management Plan (IDMP) is created accordingly to create awareness about DM. The students & volunteers from NSS & NCC are also involved in DM campaign and work as Apada Mitr. 04 students & 1 teacher have attended 10 days training camp organized by National Disaster Response Force. 4 MoUs were signed with Patan tehsil office, Rural Hospital, Rotary Club & Nagar Panchayat. The institute has a well-equipped room with first-aid box, wheel chair, fire-extinguisher, siren, cot, etc. 02 workshops are conducted to encourage students in DM activities. 03 Road safety activities were arranged in which awareness is spread through pamphlets & lectures. In 4 camps conducted for flood and landslide affected people, students & staff raised funds and provided them necessary things like clothes, blankets, etc. During the Pandemic, Institution offered its hostel as quarantine center and arranged 3 vaccination camps & 2 blood donation camps for community. Institute also distributed Masks & Sanitizer. To measure earthquake intensity, Radon Geo station is established in the college. Awareness about prevention of Forest Fire is spread through pledge, pamphlets, posters & lectures. Considering the snake bite cases, snake friends are invited in the college. Exits in disaster situation, are displayed in the premises. Patan Radio educates people about natural disaster.

Evidence of Success

- Rs. 38500 & Rs. 149354 (Total- 187854) were given to the disaster affected families
- DM unit immediately provided the blood to the needy patients, when required.
- The incidents of Forest Fire have been reduced.
- Covid Vaccine was provided to around 1200 students that reduced the number of Corona patients
- DM unit works as a media between Govt schemes & citizens
- Trained snake catchers with the help of snake catcher kits provided by Rotary club
- Our work is honored at state level
- 240 farmers were benefited by our Lampi vaccination camp for cattle.

Problems Encountered and Resources Required:

Patan tehsil is a rural and hilly region. Hence arranging out-of-campus activities regarding disaster Management becomes difficult. Resources like transportation, medical facilities are hardly available in the calamities. NGOs and Government should build policies to train volunteers and allot them remunerations on regular basis.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:**Title of the Practice: “Radio Patan”****Context:**

The goal of our institute is to achieve excellence through empowering students to contribute to the well-being of the self & society. Our institute has launched “Radio Patan” as part of the NEP-2020 initiative & worldwide knowledge competition & to promote the sustainable social progress.

There are several audio-visual aids available in the present era of technology, including television, mobile devices, computers, & social media sites like Youtube, Facebook, & Twitter. These—mostly visual aids—are not only expensive but also time-consuming. The radio is essentially a less expensive audio tool that can inform & amuse people without taking up a lot of their time. Instead of being viewed as a tool for advancement or growth, radio is mostly perceived as a form of entertainment. In rural places, radio is a potent informatics tool. In metropolitan regions, radio has also been a source of knowledge & entertainment. According to study, radio enhances human cognition more than television & movies. Here radio informs the populace on a variety of topics, including: what crops to produce in the field, how pregnant women should take care of themselves, what healthy food to feed cattle, how to take care of yourself during covid, how to take advantage of government initiatives, & how to link an Aadhaar card to a PAN card, etc.

People need “Radio Patan” to provide them with the information they need in disaster situations because Patan taluka is located in a remote, hilly, earthquake-prone, & heavily populated area. “Radio Patan” has become a family member & life partner of the people of Patan. It makes life happier & resolves issues that arise in day-to-day life. In order to preserve local culture, “Radio Patan” has introduced some programs with the help of students. Even Prime Minister Narendra Modi has underlined the importance of Radio through programs like “Man Ki Baat”. As a result, the institute has established this unique centre, “Radio Patan”, while taking into account the location & needs of the residents of Patan tehsil. The goals of “Radio Patan” are as follows:

Objectives:

- To provide necessary information regarding Koyana Education Society, Patan & Balasaheb Desai College, Patan.
- To promote the human & moral values for the development of society.
- To create awareness about activities.
- To promote NEP-2020.
- To provide necessary & timely environment related information for disaster management.
- To provide scope to students & artists from the society.
- To promote knowledge & spread awakening of social issues through entertainment.

Procedure:

The institute has taken the initiative to open a centre for “Radio Patan” in the year 2021–2022, in response to recommendations made by Hon. Yadnsen Patankar & Hon. Sanjeev Chavan, the Directors of Koyana Education Society, Patan. For smooth functioning of different programmes to be broadcast on “Radio

Patan”, a committee of seven members was first established. A president, a coordinator, & five members make up the committee. The teachers from various other institutions have also been included as body members of “Radio Patan”. One of the committee members is a journalist who is well-versed in the current events in Patan taluk.

The committee designs Patan Radio's programmes, which includes educational activities, information on meditation, devotional music, general knowledge, entertainment, agriculture, weather, disaster management, health, government schemes, etc. People who are engaged with their everyday activities have been provided with amusement through the broadcasting of stories, poems, & Hindi-Marathi film songs. To engrain the spiritual values, Bhakti songs are played on the Radio. To help students grasp the crucial dates of different institute related activities, Patan Radio broadcasts various events & significant news of Koyana Education Society. Patan Radio also broadcasts news about extracurricular activities as well as instructional material for students.

For Patan Radio, the recording is completed eight days in advance. The dignitaries with diverse fields speak over the radio, & Patan Radio disseminates this information to students & people of Patan Taluka. The programme is broadcast in accordance with the schedule after recording. "Patan Radio" has given its listeners content such as readings of poetry, interviews with well-known Patan industrialists, & Hindi & Marathi songs. The Patan community will continue to receive a variety of educational programmes from Patan Radio & will keep offering services through "Patan Radio" to foster knowledge among students & other citizens.

Outcomes:

- Patan Radio provides necessary information regarding Koyana Education Society, Patan & Balasaheb Desai College, Patan.
- It promotes NEP- 2020 along with the human, moral & significant values to the development of society & spreads the awareness of the global knowledge competence.
- The students developed oratory skills as they get the opportunity to deliberate on radio their book reviews, short stories, poems or essays in Marathi, Hindi & English languages
- The “Radio Patan” is able to popularise great thinkers, artists, outstanding students, entrepreneurs, developed farmers, doctors & other distinguished personalities in Patan tehsil.
- The students got benefited from the “Radio Patan” as they got timely information about the academic programs conducted by the institute.
- Through the cultural programs, Patan Radio is able to internalise & institutionalise the moral values among the students & other community members of Patan.
- 27 people have involvement in the broadcasting experience of “Radio Patan” in which 05 teachers & 22 students have presented their views on the Radio so far.
- Farmers of Patan taluka have access to the news regarding disasters concerning climate change because of the news is broadcast on the Radio.

The age of globalization is also the age of information. But it's crucial to give the desirable people the right information at the right time in the right manner. People living in rural areas like Patan Tehsil can get the information they need with the aid of “Radio Patan”. Thus, the institute makes an effort to meet the locality's needs by initiating the venture, “Radio Patan”. Community development is the strategic objective of the institution in the context of its vision & mission. “Radio Patan” is the manifestation of it. We now make every effort to develop it.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Institute provides AC Auditorium, Meditation center, Sports Complex with open air theater, Open Gym, Multimedia center, Student Facilitation Center, Cultural department for creating positivity among students & their holistic development.
- Quality teacher is the strength of the Institute as teachers are well qualified, 21 teachers are Ph.D. holders and 11 teachers are Research Guides under whose guidance 12 students got awarded Ph. Ds. & 28 are pursuing the same.
- In the past five years, 135 students from our institute have won awards in a variety of academic, extracurricular, and sports categories.
- The College Magazine achieved 3rd place in 2018-19, consolation in 2021-22 & 22 student articles received prizes at the university level.
- 70 workshops/ webinars were organized successfully.
- 15 faculties are on academic bodies of University and autonomous institutes. Principal Dr. S. D. Pawar, worked as Coordinator of Social Science at University.
- 120 research publications and 68 Books/ Chapters were published by our faculties.
- 07 students of Sports department presented/published research papers in National/state level seminars.
- Effective teaching-learning mechanism is reflected in 12 students receiving University Merit Scholarships & 135 getting awards in sports, cultural & Avishkar Research Competitions.
- For the last five years, passing percentage of final year students is 85% in the university exams.
- The institute offers 118 extension and outreach programs.
- Alumni Association contributed Rs. 6.41 lakh in the development of institution.
- The institute placed a strong emphasis on digital platforms like dynamic website, web radio named "Radio Patan", YouTube channel, Facebook page, Twitter.
- Institute has signed 25 functional MOUs for collaborative activities.
- Institute has fully computerized library with 23,649 numbers of titles.
- Our two Best Practices are 'Disaster Management Program' and 'Honoring Ex-Service men, their Mothers & Wives (*Veer Mata ani Veer Patni*) & War Demo.'
- NCC unit has 52 intake capacity: (SD:35, SW:17), 2 cadets participated in National Thal Sena Camp, New Delhi. 64 Cadets received NCC 'C' Certificate & 81 Cadets received NCC 'B' certificate. 24 students joined Indian Army.
- Two Combined Annual Training Camps (CATC) of 19 Maharashtra Battalion are organized.
- Institute has 02 NSS units of 100 students each.

Concluding Remarks :

- As per the motto of our parent institution, Koyana Education Society, Patan, "*Dnyan Deepen Bhaswata*," which means illuminating lives through education, our institute is able to enlighten the lives of people of the rural, hilly, earthquake-prone population through quality education.
- In the previous cycle of NAAC accreditation, the institute achieved 'B+' Grade with CGPA- 2.68 (March 2017). Most of the recommendations of the committee were fulfilled.
- In the context of NEP-2020 & changing scenario of higher education, the institute has restructured its Vision, Mission & Objectives. The policies, procedures were defined & efforts were taken to realize the

mission & objectives of the institute.

- Academic contribution of our faculties is significant at university level which reflects in curricular activities. Well planned soft skill courses & their execution enrich our curricula which helps the holistic development of students.
- As per the need of the time, the student-centric teaching learning process has been upgraded & made IT based, outcome based, & blended.
- The quality research outcome is reflected in the ample number of Ph. D. qualified faculties, research guides, major & minor research projects, research publications & books.
- To keep pace with need of the academic development of the institute, the infrastructure for classrooms, laboratories, library & sports is being upgraded.
- The institute conducts curricular, co-curricular, extra-curricular & extension activities to make students competent & vibrant citizens. Hence, students received awards, prizes & recognitions in different competitions. The alumni financially support the institute as per the need.
- Institute ensures to provide safety and secure atmosphere.
- The institute has strived to improve the quality of lives of local people & fostered positive relationships with all key stakeholders and the community members. Our participative decision making process helps in achieving the vision, mission & objectives of the institute.

Our goal is to develop the institute as a unique centre of community development in the region to realise the vision, mission and objectives of the institute. Our robust SWOC analysis shows that we shall achieve our goal.

“We Channelize Youth towards Excellence!”

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :62 Remark : DVV has made the changes as per clarification.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2012</td><td>1983</td><td>1969</td><td>2042</td><td>133</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1963</td><td>1632</td><td>1125</td><td>1652</td><td>95</td></tr></table> <p>Remark : DVV has made the changes as per 1.2.1</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2012	1983	1969	2042	133	2021-22	2020-21	2019-20	2018-19	2017-18	1963	1632	1125	1652	95
2021-22	2020-21	2019-20	2018-19	2017-18																	
2012	1983	1969	2042	133																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1963	1632	1125	1652	95																	
3.1.1	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>43.75</td><td>00</td><td>0.81</td><td>0.1</td><td>53.65</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>0.81</td><td>0.1</td><td>12.07</td></tr></table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	43.75	00	0.81	0.1	53.65	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	0.81	0.1	12.07
2021-22	2020-21	2019-20	2018-19	2017-18																	
43.75	00	0.81	0.1	53.65																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	0.81	0.1	12.07																	
3.3.1	<p><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></p>																				

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	16	23	22	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
26	15	23	22	02

Remark : DVV has made the changes as per clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	11	22	10	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	10	18	6	6

Remark : DVV has made the changes as per clarification.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	23	19	18	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
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36	21	16	14	11
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3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :15

Remark : DVV has made the changes as per clarification.

4.1.2 **Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
51.31	35.65	35.46	57.48	34.65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36.60	16.39	32.65	41.65	26.32

Remark : DVV has excluded COVID 19 expenses, surveyor fee, expenditures on College development plans, SUK certificate courses, e-books and journals.

4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
66.00	34.16	36.91	34.43	16.83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11.98	16.65	19.56	12.36	06.3

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary.

5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has select B. Any 3 of the above as per shared report by HEI.</p>																																								
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>59</td><td>180</td><td>26</td><td>15</td><td>14</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>33</td><td>48</td><td>20</td><td>19</td><td>14</td></tr></table> <p>6.3.3.2. Number of non-teaching staff year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>23</td><td>20</td><td>20</td><td>21</td><td>21</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>23</td><td>20</td><td>20</td><td>21</td><td>21</td></tr></table> <p>Remark : DVV has made the changes as per clarification.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	59	180	26	15	14	2021-22	2020-21	2019-20	2018-19	2017-18	33	48	20	19	14	2021-22	2020-21	2019-20	2018-19	2017-18	23	20	20	21	21	2021-22	2020-21	2019-20	2018-19	2017-18	23	20	20	21	21
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
23	20	20	21	21																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
23	20	20	21	21																																					

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations

